

## MEMORANDUM OF UNDERSTANDING

Between           The Honourable Richard Nerysoo  
                  Minister of Education, Culture and Employment  
                  Government of the Northwest Territories

and

                  The Honourable Doug Phillips  
                  Minister of Education  
                  Government of Yukon

concerning the development of a protocol between the two jurisdictions on education and career development areas of common interest.

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It is agreed by the Minister of Education, Culture and Employment from the Government of the Northwest Territories and the Minister of Education from the Government of the Yukon that both Ministries will work together in the spirit of cooperation to explore education and career development areas of common interest. Both Ministries will work toward more specific agreements in education and career development for the benefit of the peoples of the Northwest Territories and Yukon.

The Minister of Education, Culture and Employment and the Minister of Education agree to the following initiatives, and also agree that these program areas should be explored further. Where appropriate more specific program cooperation agreements may be developed in the areas of curriculum, teacher in-service training, distance education including TVNC, literacy, delivery of college programs and cooperation in providing Land Claims implementation training.

The Ministers agree to:

### Curriculum

- 1)   notify each other when relevant curriculum is being developed or revised
- 2)   exchange curriculum documents and materials

- 3) jointly develop culturally relevant curriculum materials, etc. where it is beneficial

#### Teacher In-Service and Training

- 4) Investigate the opportunities for teachers and other education staff in both territories to participate in workshops, seminars, conferences and meetings in areas of common interest (such as Gwich'in training and development workshops) for the purpose of exchanging program and curriculum expertise

#### Distance Education and TVNC

- 5) jointly develop use and evaluate distance education technology and programming where appropriate
- 6) continue to support and collaborate on TVNC

#### Delivery of College Programs

- 7) investigate the development of reciprocal arrangements to allow students from either territory to take advantage of available space in college level courses; to accomplish this, a review of fees and student financial assistance mechanisms in place in each jurisdiction is necessary to enhance access of interchange students
- 8) investigate ways to improve cost efficiencies in apprentice training through exchanges of apprentices and specialization in complementary trade areas

#### Land Claims Implementation Training

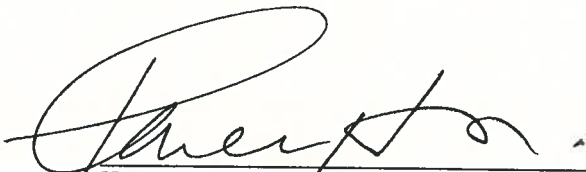
- 9) in co-operation and consultation with First Nations share information on aboriginal self-government structures, such as training and course delivery, as specified in land claims agreements

#### General

- 10) a joint approach to Council of Ministers of Education Canada meetings and territorial participation when appropriate


- 11) exchange research findings in areas of common interest
- 12) investigate the potential for joint initiatives in literacy training.

We recognize that by working together both jurisdictions will be more effective in meeting their education and training goals.



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Hon. R. Nerysoo  
Government of the  
Northwest Territories



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Hon. D. Phillips  
Government of the Yukon