Student enrollment in Yukon public schools (Kindergarten through Grade 12) has changed over the past ten years. Grade reorganization was implemented in 1996/1997, changing from a three-tier system to a two-tier one. The reorganization was completed with the end of the 1998/1999 school year. This publication offers a brief summary of enrollment and graduation figures in the Yukon over a ten-year period, based on information received from the Yukon Department of Education. Please refer to footnotes at the end of this publication while using the data.

As of May 31st, 2006 there were 5,148 students enrolled in the Yukon public school system. This figure represents a decrease of 192 students, or 3.6%, from the total enrollment as of May 31, 2005, and a decrease of 829 students, or 13.9%, compared to 1996 enrollment figures.

Enrollment in English school programs decreased 832 students (13.9%) from May 1996 to May 2006. French Immersion program enrollment decreased 0.2% (10 students) from May 1996 to May 2006, and École Émilie-Tremblay (French first language) showed an increase of 13 students (13.1%) over the same time period.

* Includes English and French Immersion students.
In May 2006, 41.6% of all students were enrolled in Grades 8 to 12, which is a 9.7 percentage point increase from May 1996 (31.9%). Enrollment in Kindergarten to Grade 7 in May 2006 accounted for 58.4% of all students, compared to 66.9% in 1996. This is a decrease of 8.5 percentage points between 1996 and 2006.

Note: RP = Resource Programs - students are currently included in general enrollment figures, and not separately identified.

Of the 5,148 students enrolled in Yukon schools as of May 2006:

- 1,562 (30.3%) students were Aboriginal* and 3,586 (69.7%) were non-Aboriginal*;
- 875 (17.0%) students were enrolled in Catholic schools and 4,273 (83.0%) were enrolled in non-Catholic schools;
- 52.3% (2,692) were male and 47.7% (2,456) were female;
- Elementary students comprised 58.4% (3,008) of all students, while secondary students made up 41.6% (2,140).

* Denotes self-identification process.
Comparing the 2005/06 school year with the 1995/96 school year the following changes have occurred:

- Students with the “potential to graduate” increased from 214 in 1995/96 to 325 in 2005/06, an increase of 111, or 51.9%.
- The number of graduates increased from 181 in 1995/96 to 308 in 2005/06, an increase of 127, or 70.2%.
- The number of graduates as a percentage of those with the “potential to graduate” increased from 84.6% in 1995/96 to 94.8% in 2005/06, an increase of 10.2 percentage points.

Grade 12 Potential to Enrollments* Graduate** Number % of Potential

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollments*</th>
<th>Potential to Graduate*</th>
<th>Graduates</th>
<th>Number</th>
<th>% of Potential</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005/06</td>
<td>403</td>
<td>325</td>
<td>308</td>
<td>94.8%</td>
<td></td>
</tr>
<tr>
<td>2004/05</td>
<td>443</td>
<td>350</td>
<td>332</td>
<td>94.9%</td>
<td></td>
</tr>
<tr>
<td>2003/04</td>
<td>452</td>
<td>372</td>
<td>324</td>
<td>87.1%</td>
<td></td>
</tr>
<tr>
<td>2002/03</td>
<td>422</td>
<td>315</td>
<td>280</td>
<td>88.9%</td>
<td></td>
</tr>
<tr>
<td>2001/02</td>
<td>364</td>
<td>311</td>
<td>279</td>
<td>89.7%</td>
<td></td>
</tr>
<tr>
<td>1999/00</td>
<td>366</td>
<td>297</td>
<td>260</td>
<td>87.5%</td>
<td></td>
</tr>
<tr>
<td>1998/99</td>
<td>396</td>
<td>339</td>
<td>296</td>
<td>87.3%</td>
<td></td>
</tr>
<tr>
<td>1997/98</td>
<td>334</td>
<td>272</td>
<td>246</td>
<td>80.4%</td>
<td></td>
</tr>
<tr>
<td>1996/97</td>
<td>328</td>
<td>201</td>
<td>180</td>
<td>89.6%</td>
<td></td>
</tr>
<tr>
<td>1995/96</td>
<td>278</td>
<td>214</td>
<td>181</td>
<td>84.6%</td>
<td></td>
</tr>
</tbody>
</table>

* Grade 12 enrollment includes students who may have previously graduated and returned for additional courses.
** Any Grade 12 student who is registered for one or more courses during the school year (who has not already graduated), and who could possibly graduate. Possible graduation is based on final grades for courses finished prior to the next school year, and the assumption that the student will pass all the courses registered for the school year.
Definitions and Notes

Three-tiered The three-tiered education system consisted of elementary (Kindergarten to Grade 6), junior high (Grades 7, 8 and 9), and senior high (Grades 10, 11 and 12).

Two-tiered The two-tiered system is comprised of elementary schools covering Kindergarten through Grade 7 and secondary schools teaching Grades 8 through 12.

Primary Offers Kindergarten through Grade 3.

Elementary Offers Kindergarten through Grade 7.

Secondary Offers Grade 8 through Grade 12.

RP Resource Program. This program is available for students with special needs.

Imm. French Immersion Program.

When using data contained in this publication it is important to note that, prior to the 1996/1997 school year, information was gathered from a variety of sources and systems. With the beginning of the 1996/1997 school year, the Student Information Management System (SIMS) was launched in order to electronically capture school-based information in a standardized format.

Footnotes

1 Unless otherwise stated by footnote, rural schools offer Kindergarten through Grade 12.
2 School offers kindergarten through Grade 9.
3 School offers kindergarten through Grade 10.
4 French first language school. A student’s eligibility for enrollment is determined by Section 23 of The Charter of Rights and Freedoms.
5 School was renamed for the 1997/’98 school year from Christ the King Junior Secondary to Vanier Catholic Secondary. At that time, they also moved into the Riverdale Junior Secondary facility. As of the 2001/’02 school year, Grade 7 was moved to the elementary schools and Vanier now offers Grade 8 through 12.
6 The Individual Learning Centre opened in February 2005 in downtown Whitehorse for students who have dropped out and want to go back to a non-conventional school and learn at their own pace, and complete and graduate from high school.
7 Riverdale Junior Secondary school students merged with F.H. Collins at the end of the 1996/’97 school year.