Student enrolment in Yukon public schools (Kindergarten through Grade 12) has changed over the past ten years. Grade reorganization was implemented in 1996/1997, changing from a three-tier system to a two-tier one. The reorganization was completed with the end of the 1998/1999 school year. This publication offers a brief summary of enrolment and graduation figures in the Yukon over a ten-year period, based on information received from the Yukon Department of Education. Please refer to footnotes at the end of this publication while using the data.

As of May 31st, 2008 there were 5,054 students enrolled in the Yukon public school system. This figure represents a decrease of 64 students, or 1.3%, from the total enrolment as of May 31, 2007, and a decrease of 1,032 students, or 17.0%, compared to 1998 enrolment figures.

Enrolment in English school programs decreased 1,162 students (21.0%) from May 1998 to May 2008. French Immersion program enrolment increased 98 students (22.7%) from May 1998 to May 2008, and École Émilie-Tremblay (French first language) showed an increase of 32 students (29.1%) over the same time period.
In May 2008, 42.3% of all students were enrolled in Grades 8 to 12, which is a 6.3 percentage point increase from May 1998 (36.0%). Enrolment in Kindergarten to Grade 7 in May 2008 accounted for 57.7% of all students, compared to 63.0% in 1998. This is a decrease of 5.3 percentage points between 1998 and 2008.

Note: RP = Resource Programs - students are included in general enrolment figures, and not separately identified.

Of the 5,054 students enrolled in Yukon schools as of May 2008:

- 1,448 (26.8%) were aboriginal and 3,923 (73.2%) were non-aboriginal;
- 887 (17.6%) were enrolled in Catholic schools and 4,167 (82.4%) were enrolled in public schools;
- 51.3% (2,591) were male and 48.7% (2,463) were female, and
- Elementary students comprised 57.8% (2,917) of all students, while Secondary students made up 43.2% (2,137).

* Denotes self-identification process.
Comparing the 2007/08 school year with the 1997/98 school year, the following changes have occurred:

• Students with the “potential to graduate**” increased from 272 to 388, an increase of 116, or 42.6%;
• The number of graduates increased from 246 to 347, an increase of 101, or 41.1%, and
• The number of graduates as a percentage of those with the “potential to graduate” decreased from 90.4% to 89.4%, a decrease of 1.0 percentage points.

* Grade 12 enrolment includes students who may have previously graduated and returned for additional courses.
** Any Grade 12 student who is registered for one or more courses during the school year (who has not already graduated), and who could possibly graduate. Potential graduation is based on final grades for courses finished prior to the next school year, and the assumption that the student will pass all the courses registered for the school year.

17 students from the Individual Learning Centre received their high school diploma in 2007/08. This compares to 21 in 2006/07, 11 in 2005/06 and 10 in 2004/05. These graduates are included in the table above.
Three-tiered The three-tiered education system consisted of elementary (Kindergarten to Grade 6), junior high (Grades 7, 8 and 9), and senior high (Grades 10, 11 and 12).

Two-tiered The two-tiered system is comprised of elementary schools covering Kindergarten through Grade 7 and secondary schools teaching Grades 8 through 12.

Primary Offers Kindergarten through Grade 3.

Elementary Offers Kindergarten through Grade 7.

Secondary Offers Grade 8 through Grade 12.

RP Resource Program. This program was available for students with special needs.

Imm. French Immersion Program.

Footnotes

1 Unless otherwise stated by footnote, rural schools offer Kindergarten through Grade 12.

2 School offers kindergarten through Grade 9.

3 School offers kindergarten through Grade 10.

4 French first language school. A student’s eligibility for enrolment is determined by Section 23 of The Charter of Rights and Freedoms.

5 School was renamed for the 1997/98 school year, from Christ the King Junior Secondary to Vanier Catholic Secondary. At that time, they also moved into the Riverdale Junior Secondary facility. As of the 2001/02 school year, Grade 7 was moved to the elementary schools and Vanier now offers Grade 8 through 12.

6 The Individual Learning Centre (ILC) opened in February 2005 in downtown Whitehorse for students who dropped out and wanted to go back to a non-conventional school and learn at their own pace in order to graduate from high school. Revised figures for 2005, 2006 and 2007, as well as 2008 total enrolment figures do include students enrolled at the ILC.

7 Riverdale Junior Secondary school students merged with F.H. Collins at the end of the 1996/97 school year.

8 Whitehorse Elementary discontinued the English program and offered the French Immersion Program only as of September 2006.

9 Includes English and French Immersion students.

10 Includes Kindergarten as well as K-4 (kindergarten for 4 year-olds).